Demographics

Jerusalem University College is a unique academic community attracting students from many countries, national and ethnic origins, denominations and traditions, and academic institutions. More than 14,000 students have attended the university since its inception. The following demographics illustrate the diversity among the students who have enrolled. Please remember that when general averages are given, actual numbers during a particular semester or program may vary.

Countries

The largest percentages of students in the long-term programs, approximately 200 students per year, are: United States, 65%; South Korea, 15%; and Canada, 10%. The remaining 10% are from numerous countries around the world with the following countries represented in the last five years. The short-term programs, more than 1,000 students per year, are United States, 60%; South Korea, 15%; Canada, 5%, with the remaining 20% from the countries listed below.

Argentina        Ireland        Philippines
Australia        Israel         Singapore
Brazil           Japan          Spain
China            Kenya          Russia
Czech Republic   Liberia        Switzerland
Ethiopia         Mexico         Taiwan
Finland          Netherlands    Thailand
Ghana            New Zealand    Uganda
Great Britain    Nicaragua      Venezuela
Guatemala        Nigeria        Zaïre
Hong Kong        Norway

Schools

Students from the 110 schools of the Consortium of Associated Schools of Jerusalem University College listed on pages 20-24 attend the university and account for approximately 50% of the long-term and 70% of the short-term student body. The remaining students have come from the following schools in the last five years:
<table>
<thead>
<tr>
<th>Denominations</th>
<th>Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Baptist</td>
<td>Sook Myoung University</td>
</tr>
<tr>
<td>Anglican/Episcopalian</td>
<td>Southern Methodist College</td>
</tr>
<tr>
<td>Assemblies of God</td>
<td>Southwestern University</td>
</tr>
<tr>
<td>Brethren</td>
<td>Suh Gang Jesuit University</td>
</tr>
<tr>
<td>Christian and Missionary Alliance</td>
<td>Tallahassee Bible Institute</td>
</tr>
<tr>
<td>Christian Reformed</td>
<td>University of Aberdeen</td>
</tr>
<tr>
<td>Conservative Baptist</td>
<td>University of Arizona</td>
</tr>
<tr>
<td>Disciples of Christ</td>
<td>University of East Anglia</td>
</tr>
<tr>
<td>Evangelical Covenant</td>
<td>University of Georgia</td>
</tr>
<tr>
<td>Evangelical Free</td>
<td>University Hokkaido Bible Institute</td>
</tr>
</tbody>
</table>

Many denominations and independent churches are represented by member schools of the Consortium of Associated Schools listed on pages 20-24. Other denominations are also represented in both the long-term and short-term student population. In general, 80% are from Protestant evangelical denominations, 15% are from other Protestant denominations and 5% are from non-Protestant denominations. Your denominational affiliation has most likely been represented in the student body in the last five years. The following are representative only and are in alphabetical order.

- American Baptist
- Anglican/Episcopalian
- Assemblies of God
- Brethren
- Christian and Missionary Alliance
- Christian Reformed
- Church of God
- Church of the Nazarene
- Conservative Baptist
- Disciples of Christ
- Evangelical Covenant
- Evangelical Free
138 Appendix

Evangelical Lutheran               North American Baptist
Evangelical Presbyterian Church    Orthodox Presbyterian Church
Free Methodist                     Pentecostal
Free Will Baptist                  Presbyterian (USA)
General Baptist                    Presbyterian Church in America
Independent Baptist               Reformed Church in America
Interdenominational               Roman Catholic
Lutheran Missouri Synod            Society of Friends
Mennonite                         Southern Baptist
Multidenominational                United Church of Canada
Nondenominational                  United Methodist Hokkaido

Doctoral Degrees

Graduates with the Master of Arts degree from Jerusalem University College have gone on to earn the Ph.D and other doctoral degrees from many of the member universities and seminaries of the Consortium of Associated Schools listed on pages 20-23. Others have earned the Ph.D. from the following non-member schools:

Bar Ilan University              University of Chicago
Brandeis University              University of Haifa
Cambridge University             University of Melbourne
Harvard University               University of Michigan
Hebrew Union College             University of Mississippi
Hebrew University of Jerusalem   University of San Francisco
Oxford University                University of St. Michael's
University of Arizona            College
University of California, Los Angeles University of Utah
University of Cape Town          University of Wisconsin

Enrollment

The combined enrollment of all academic and non-academic programs, both short-term and long-term, has averaged more than 1,000 students per year.

Age

The ages vary from program to program. However, the following gives a general assessment of the ages of the student population.
Appendix 139

18-25 .................................................. 45%
26-40 .................................................. 40%
Over 40 ................................................ 15%
Median Age .............................. 30

Gender

The gender of the student body varies from year to year and program to program. However, the following gives a broad average.
Male .................................................. 45%
Female .............................................. 55%

Academic Level

Many post-graduate students study in varying capacities at the university, some transferring credit to post-graduate degrees at other institutions. Graduate students comprise those in the two-year Master of Arts degree programs, Graduate Certificate programs, graduate semester abroad programs, and short-term graduate courses. Continuing education students are those in the short-term Pastor-Parishioner program and those students auditing courses in other programs.

Post-Graduate .................................. 5%
Graduate ......................................... 35%
Undergraduate ............................. 40%
Continuing Education ................. 20%
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